USE OF PHYSICAL RESTRAINT AND/OR SECLUSION DOCUMENTATION FORM

Student name:	Date of occurrence:	
Start time of occurrence:	End time of	occurrence:
Start time of use of physical restraint or seclusion:	End time of use of physical restraint or seclusion:	
Employee names and titles who observed, were involved with or implemented physical restraint and/or seclusion during occurrence (including administrators who approved extended time if applicable):		Employee's date of last training on use of physical restraint and seclusion:
Describe student actions before, during and after occurrence:		
Describe ampleyee estions before during and often	naumanaa inal	uding the reason for any of the
Describe employee actions before, during and after occurrence, including the reason for any of the following, if applicable: use of non-approved restraint, use of non-designated seclusion rooms, any restraint or seclusion that lasted longer than necessary:		

Describe any less restrictive means attempted as an alternative to physical restraint and seclusion or why those means would not be effective or feasible, or have failed:				
wify those means would	not be effective of feasible	, or have raneu.		
Approval from administrator to continue physical		Approval obtained from administrator to continue		
restraint or seclusion past 15 minutes:		physical restraint or seclusion more than 30		
		minutes past last approva	ıı ume:	
Administrator approving:		Administrator approving:		
7 tanimistrator approving	•	rummstrator approving	•	
Time approved:		Time approved:		
Reasons for length of inc	eident:	Reasons for length of incident:		
* *	l was not obtained at 15 m	•		
was not provided with br	eaks for bodily needs in in	cidents lasting longer than	15 minutes, explain why:	
Dagant/Cyandian matifica	tion. Domonta/Cyondiana yy	ill be notified as soon as m	enational and the	
	tion: Parents/Guardians wirel, but no more than one h			
occurs first. Space below for documenting multiple attempts to notify guardians is listed in case the guardian cannot be reached in the first attempt.				
Employee attempting	Parent/Guardian	Time and manner of	Was notification	
notification:	contacted:	attempted notification:	successful?	
Employee attempting	Parent/Guardian	Time and manner of	Was notification	
notification:	contacted:	attempted notification:	successful?	
		•		
Employee attempting	Parent/Guardian	Time and manner of	Was notification	
notification:	contacted:	attempted notification:	successful?	
If Parent/Guardian notification requirements were not complied with, explain why:				
Describe injuries sustained or property damaged by students or employees:				
Describe injuries sustained of property damaged by students of employees.				

Describe future approaches to address stu actions that may be imposed on the stude	dent behavior including any consequences or disciplinary nt:
has been sent to the student's parent or guardian agrees to receive the repmail and postmarked by the third day follo	ed by the undersigned employee. A written copy of this form ardian within three school days of the occurrence. Unless the port by email, fax, or hand delivery, the report must be sent by wing the occurrence. Enclosed with a copy of this form is an articipate in the debriefing meeting scheduled in accordance
Employee	Date of form delivered to Parent/Guardian
	Method of Transmittal